



**SHB30416
CERT III
HAIRDRESSING
TRAINING
PACKAGE UPDATE**

SKIN DEEP LEARNING

HAIRDRESSING TRAINING PACKAGE UPDATE

The Hairdressing and Barbering Training Package is currently under review by Service and Creative Skills Australia (SaCSA).

The review aims to ensure qualifications and units of competency continue to meet the needs of industry, employers, students and training providers. The project includes consultation with industry stakeholders and Registered Training Organisations, with proposed changes being released through draft consultation documents before final endorsement.

According to SaCSA's current project timeline, endorsement of the updated Training Package is anticipated around September 2026. However, this timeline may change as the project progresses and should be considered indicative only.

While the final Training Package has not yet been released, Skin Deep Learning has commenced development against the Draft 1 release to help minimise delays following endorsement. This proactive approach will allow us to review and compare the final endorsed Training Package against our development work and provide customers with updated resources as quickly as possible following endorsement.

As part of our transition support, customers can expect:

- Qualification mapping documents
- Gap analysis reports
- Updated learning materials
- Updated assessments
- Progressive resource releases
- Ongoing transition support

WHAT SKIN DEEP LEARNING CUSTOMERS CAN EXPECT

QUALIFICATION MAPPING DOCUMENTS

Clear mapping for each UoC to the Training Package.

GAP ANALYSIS REPORTS

Detailed analysis of changes from the existing Training package to the new one. This document outlines gaps required to be filled to transition students to updated units.

An example is below:

New UoC	Adaptions made to Training Package	Gap Filling Action (Changes to SDL Resources recorded in red)
SHBXCCS008 - Provide salon services to clients	1. Alteration of PC 1.4: Enter client information in record system in accordance with organisational procedures.	1. No action required.
	2. Addition of PC 2.2: Complete treatments according to client requirements.	2. Assessor to review whether student has been observed completing treatments according to client requirements and, if so, provide evidence from other units. If the student has not been observed completing treatments according to client requirements, the assessor must observe the student using Observation Checklist 1 No. 6.
	3. Alteration of PC 5.2: Convey a willingness to assist clients in regard to special needs.	3. No action required.
	4. PE reduced to a minimum of six, three hour work periods.	4. No action required - Student has been observed in previous assessments.
	5. PE added: Dealing with clients appropriately, taking into account: diversity needs, cultural needs, non-gender specific identities.	5. Student to perform roleplay as outlined in Performance Assessment 1 with Assessor using Observation Checklist 1 No. 13, 14, 15.
	6. Addition to KE: Special needs of client: non-gender specific identities.	6. Student to complete Q.20 in Knowledge Assessment.

UPDATED LEARNING MATERIALS AND POWERPOINTS

Resources updated to align with the new Training Package requirements.

UPDATED ASSESSMENTS

Assessment tools updated based on feedback from RTOs to support compliance and implementation.

PROGRESSIVE RESOURCE RELEASES

Resources released progressively as development is completed rather than waiting for the entire qualification to be finished.

ONGOING SUPPORT

Access to the SDL team throughout the transition process for questions and implementation support.

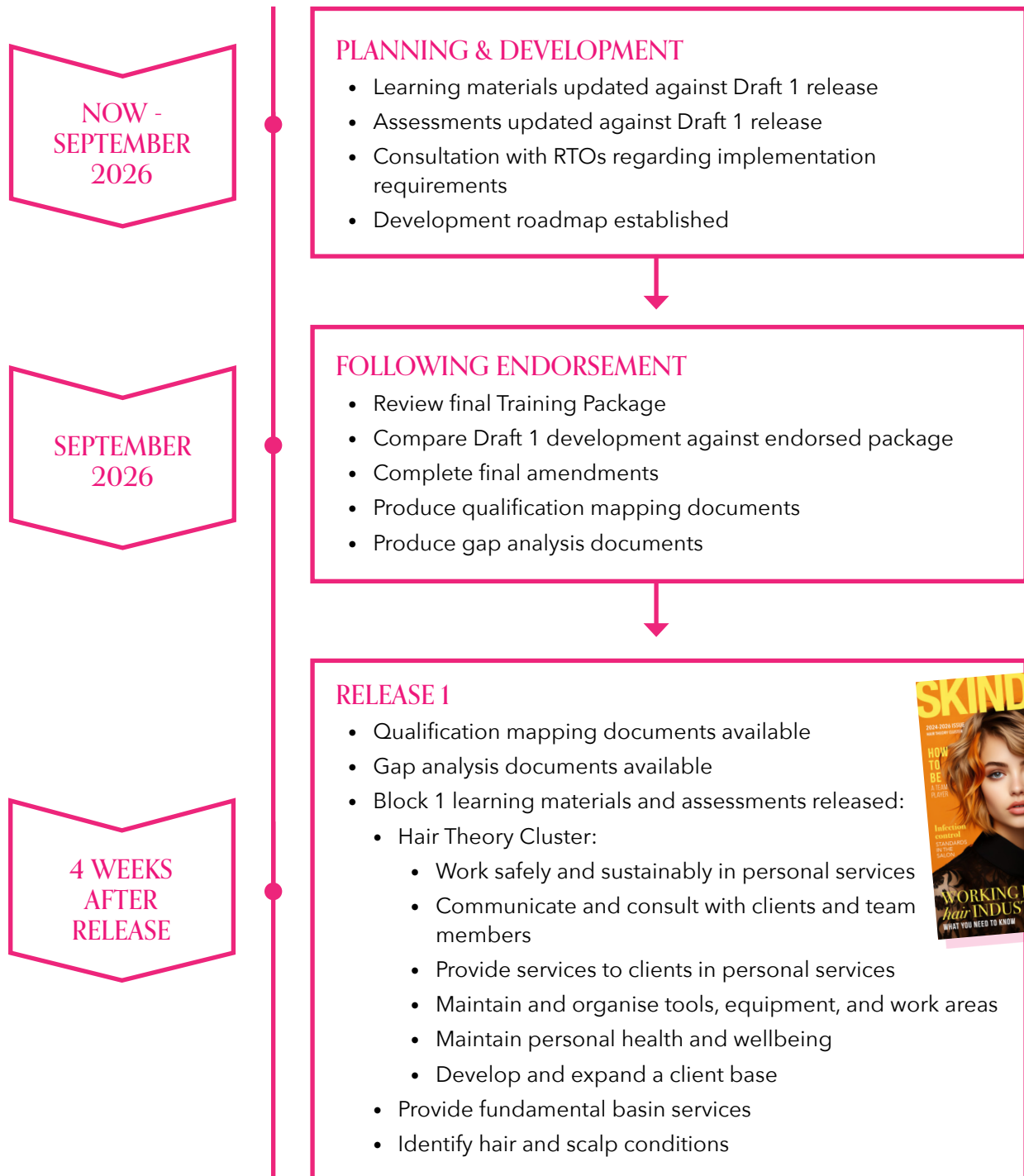
EARLY DEVELOPMENT APPROACH

Development commenced against the Draft 1 release to minimise delays following endorsement.

SKIN DEEP LEARNING TRANSITION ROADMAP

Skin Deep Learning has already commenced development against the Draft 1 release to minimise delays following endorsement and support customers through a smooth transition.

Current timelines are based on SACSA's published schedule and may change.



8 WEEKS
AFTER
RELEASE

RELEASE 2

- Block 2 learning materials and assessments released:
- Hair Styling Cluster:
 - Finish styling services
 - Finish styling services using thermal tools



16 WEEKS
AFTER
RELEASE

RELEASE 3

- Block 3 learning materials and assessments released:
- Hair Colour Cluster:
 - Explore colour and chemical science for salon work
 - Design colour and chemical service plans
 - Apply fundamental colouring and lightening techniques
 - Apply fundamental chemical techniques to change hair structure
 - Apply complex colouring methods



24 WEEKS
AFTER
RELEASE

RELEASE 4

- Final learning materials and assessments released:
- Hair Cutting Cluster:
 - Design haircuts styles
 - Cut hair using fundamental techniques (one length/solid form, layered)
 - Cut hair using fundamental techniques (graduated and layered)
 - Cut and finish hair using combined techniques
- Transition support completed



WANT TO DISCUSS YOUR TRANSITION PLANS?

Contact the SDL team to discuss implementation timelines, resource requirements and transition support.

If you would like to see a sample unit, please contact us.

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